## 8-4-4 Curriculum Prospectus





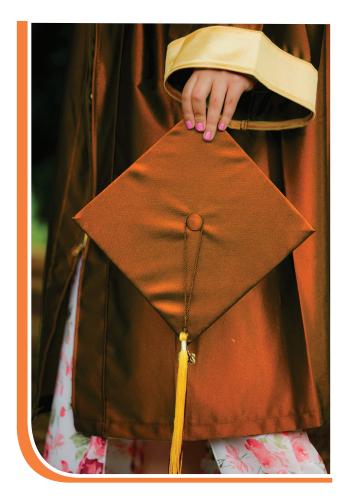
### 8-4-4 Curriculum Prospectus



### Contents

Page

		i ugo
1	Introduction	1
2	Subject Grouping and Selection Criteria	3
3	Notes	5
4	Unique Value Proposition	6
5	Program Support	7
6	Our Departmental Heads	8
7	Other teachers	10
8	Portal Information	- 12



### KCSE Secondary School Subjects Offered at



Kenya Certificate of Secondary Education is a mandatory entrance requirement for any student living in Kenya to advance to a tertiary education whether university or college. Even then, mere possession of this secondary education certificate is not enough to guarantee entry. Whether a Bachelor's Degree, Diploma or Certificate any career course has a required minimum pass mark which varies each year, according to gender and tertiary institutions. Usually, a degree has the highest minimum pass mark of around pass mark of C+, followed by diploma then certificate.



Consequently, your future career or future range of career options is tied to the subjects a student picks. KCSE examination has its subjects' requirements which constitute the basic foundation of education.



Kenya Secondary Schools have a variety of subjects which are examinable by the **Kenya National Examination Council** (KNEC). Subject selection may be allowed at the second year (Form 2) or third year (Form 3). Either way, at their second year students are faced with this decision of which subjects to drop in preparation for their KCSE examination. A student who is set to sit for KCSE is designated as a **candidate** a term given to Form 4, students on their 4th year of study.





Kenya National Examination Council (KNEC) requires that a candidate can sit for **a MINIMUM OF 7 SUBJECTS to A MAXIMUM OF 9 SUBJECTS**. Any deviation from this subject count range results in a student graded **a mean grade of Z**. A mean grade of Z indicates that the candidate did not meet the regular requirements. In addition to this, each and every student must choose a subject according to a certain criteria.

### Subject Grouping and Selection Criteria



### A Full Time Module

GROUPS	SUBJECTS		
Grp1 – Compulsory Subjects (Pick all 3)	English, Mathematics and Kiswahili		
Grp2 – Sciences (Pick at least 2)	Chemistry, Biology and Physics		
Grp3 – Humanities (Pick at least 1 or 2)	History & Government, Geography ,CRE,IRE,HRE		
Grp5 – Technical Subjects (You may pick)	Business studies		



### **B** Part-Time Module

GROUPS	SUBJECTS
Grp1 – Compulsory Subjects (Pick all 3)	English, Mathematics(Option A or B) and Kiswahili
Grp2 – Sciences ( <b>Pick this 1</b> )	General Sciences
Grp3 – Humanities (Pick at 2)	History & Government, Geography ,CRE,IRE,HRE
Grp5 – Technical Subjects (Pick 1)	Business studies

#### Notes



1

3

A student should have a minimum of 7 subjects and a maximum of 9 subjects.

For Part-time classes: Group 1 subjects are compulsory, pick General Sciences from Group 2 and two humanities from Group 3 then one from all the other groups (Group 4 or 5).bn nn

In conclusion, subject selection is a very delicate area, one that requires a considerable amount of time and thought. A candidate must also be aware that the subject they do pick will determine the range of career options that one can pick from. It is advised that students seek consultation from their teachers or informed people at Sunrise Virtual School. For Full time Classes: Group 1 subjects are compulsory, pick two subjects from Group 2 and at least 1 from Group 3 then one from all the other groups.



2



# Unique Value Proposition

- 1. Sunrise has over 3000 students from over 22 countries across the globe
- 2. We are registered in England, the Wales (UK) and in Kenya
- 3. All our teachers are qualified and registered with TSC
- 4. We have won the following awards:
  - Slobal Edtech Start-up Awards, Second runners up Africa
  - Ministry of Education Awards Highest enrolment in Virtual Schooling
  - Shortlisted for UNESCO Award Innovation in offering Education
- 5. We have developed the most dynamic Educational Portal
- 6. We have demonstrated high pass rates for our learners
- 7. Partnerships with physical schools across the country to offer practical/laboratory science lessons
- 8. Wide network of examination Centres
- 9. Partnership with sport clubs to offer social, leisure and sporting activities



### **Program Support**

#### We offer the following support to our leaners and parents



Learner's laptop preinstalled with our portal and learning materials





Solar charging and system for learners living outside the coverage of our KPLC national grid





24/7 customer care support





Pre-negotiated Safaricom data for internet connection





#### **Our Departmental Heads**

### \_\_\_\_

I believe in incorporating technology in my classes-the future is bright, we paint it tech!

**Hussein Korir - Principal** 



#### \_\_\_\_

A strong believer in developing a methodology of continuous improvement with an aim of achieving product excellence.

Benjamin Ngulu - Quality Assuarance Manager



Enthusiasm is critical to good teaching, and students have a sixth sense for it, I therefore bring with me a positive outlook to my class.

Tr.Ann Nkatha - Deputy Principal



The dreams impossible to reach are the ones you never pursue-Every artist was once an amateur!

Felix Vees - Travel & tourism



I aspire to create student-centred learning environment in which the student is not silenced but empowered to take charge!

Miss Nyambura - English & Sociology







Nothing we ever imagined is beyond our powers, only beyond our present self-knowledge!

Johanna Votsch - Art & Design



Every child deserves a champion-an adult who will never give up on them and insists that they become the best that they can possibly be.I strive to be that every day!

Grace Mwangi - Early Childhood



### 6

You can teach a student a lesson for a day,but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives.

Kevin Magangi - Music



#### -66

I encourage my learners instead of trying to reproduce exactly what they see before them, they should make more arbitrary use of colour to express themselves authentically. Abigael Busolo - French





Teaching is more than imparting knowledge; it is inspiring change and understanding. I bring my heart to class to achieve this! Douglas Miruka - History & Kiswahili I believe i

I believe it is in the early years that we capture a child's interest, I therefore positively charge my learners towards becoming the trailblazers that they are!

Miss Maryanne - Early Years





#### Other teachers



Ann Mugo

**b** 



-66

Empowering minds through holistic learning and fostering meaningful connections

**Derick Ombaso** 



The capstone of any training is the ability to solve problems humanity faces.

I believe that students have diverse

learning needs and abilities.

Oliver Odhiambo

**Elvis Odhiambo** 





You must exit class better than you joined.

Kevin Mwika

5







"

intelligence.

To guide the learners towards

achieving emotional and social

Igniting the spark of curiosity in my learner, challenging them to desire knowledge for themselves!

**Christine Owano** 



-66

Nurture curiosity, ignite minds and unleash limitless potential.

Ann Mare





-66

Create a learning environment that is conducive to active engaged learning.

**Evelyne Lubutse** 

フノ



To make learners enjoy learning. Be able to express their skills and virtues.

**Patrck Ogundo** 

**Caroline Mwende** 







### **Portal Information**

0

https://sunrisevirtualschool.ac/virtual-school-portal/

Access online
services
using the
link given

👻 🤲 Virtual School Portal – Sunris	ev x +		- 0	×
← → C Sunrisevirtu	alschool.ac/virtual-school-portal/		९ 🕁 🔲 💰	
🔹 YouTube ♀ Maps M Gmail	👼 News 🧕 Translate 📀 New Tab 🛞 ADIBET.com - Free	🔇 Adi Bet - Soccer Pre	E Download All Torre	
Student's Portal		Parent's Portal		Â
<u>Menu</u>	<u>Funtionality</u>	<u>Menu</u>	Funtionality	
Dash board	View all aspects of the portal	Dash board	View all matters pertaining to student learning	
Manage fields	Ability to customize the apperance	Manage fields	Customize the look of their interface	
Student Profile	View, edit and generate student ID	Student portal	View, edit and generate student ID	
Class routine	View comprehensive timetable and attend classes	Class routine	View class routine	
Download center	Access and download teacher's note	Examination	View exam routine	
	Access and download course outline	Homework	View posted homework	
	Access and download pastpapers etc	Calender	View scheduled term events	
Examination	View exam schedule	Notice board	View posted notices	
	Access and download exams	Leave	May apply leave of absence for the student	
	Undertake AI enabled self marking exams	Subjects	View list of subjects and assigned teachers	
	Undertake exams virtually	Teachers	View list of teachers and contacts	
Homework	View and access homework	Library	View the books allocated to the student	
Calendar	View scheduled term events	Reports	Get automated student attendance reports	
Attendance reports	View attendance reports generated by teachers		Get subject-wise attendance reports	
Exam reports	View performance reports generated by teachers		Get exam performance reports	
Leave	Student may apply leave from class		Get student history reports	
Notice boards	View posted notices		Get class reports	
Subjects	View list of subjects and assigned teachers		Get notifications of student's late class attendance	
Teachers	View list of teachers and contacts	Chatboard	Chat with teachers and admin	
Library	View and access text books	Wallet	Ability to save fees on their wallet	
Chat board	Chat with teachers, students and parent	Fees	Get automated invoices and payment receipts	
Notifications	Get automated notifications	Notifications	Get automated notifications	-



### **}**

Virtual schooling will disrupt traditional schooling in ways untold. The revolution is underway in scales we're yet to comprehend. Students and parents are demanding it, and driving this change

Ben Kairu, CEO, Sunrise Virtual School.

Give your child quality & affordable education from the comfort of your home!

- *●* Extra curricular activities
- Wide network of students
- *e* Registered teachers
- Safe & Affordable

#### HEAD OFFICE: KENYA 2nd Floor, Piedmont Plaza Ngong Road

- ☑ P.O. Box 2145-00200, Nairobi, Kenya
- +254 704 007 008,
  +254 706 007 008
  +254 777 007 008
- www.sunrisevirtualschool.cominfo@sunrisevirtualschool.com

**SUNRISE** VIRTUAL SCHOOL A Legacy of Excellence

Planter Star